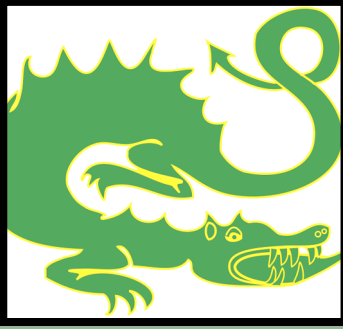


# Leechpool Link 2024-25



**Academic Year 2024 –2025**  
**Issue 3 November 2024**

**Contact us at:**  
[reception@leechpool.w-sussex.sch.uk](mailto:reception@leechpool.w-sussex.sch.uk)

## General updates

Dear Everyone

Welcome back to the second part of the Autumn term and the many events ahead.

Class assemblies have already started this term and families are invited to attend to watch their children. At the assemblies we will only invite the phase groups to attend— e.g. Upper Key Stage 2—Years 5 and 6, Lower Key Stage 2—Years 3 and 4, Key Stage 1—Years 1 and 2 and Early Years. Families coming in for assemblies should wait in the Junior playground and when invited in, enter the silver gates by the hall. In the event of wet weather please use the main entrance where families will be able to wait in a dry area. Thank you.

At the end of term we will be inviting families to a range of Christmas Productions. The dates are as follows. We are unable to run a crèche for younger siblings.



Year Group	Venue	Production Date	Time
EYFS	School Hall	Friday 13th December	10.00 a.m.
Seal and Year 1	School Hall	Tuesday 10th December	2.00 p.m.
Penguin and Year 1	School Hall	Wednesday 11th December	2.00 p.m.
Year 3	All Saints Church	Thursday 12th December	2.00 p.m.
Year 4	All Saints Church	Thursday 12th December	6.00 p.m.
Year 5	School Hall	Tuesday 17th December	2.00 p.m.
Year 6	Year 6 will not be participating in a production until the summer term 2025, when they will be organising a production involving all the children of the year group.		

**At the Christmas Production the children will be collecting donations for Children in Need and other charities decided by the Pupil Voice.**

Remember to follow us on twitter and Facebook

**This Issue: 3**

General Updates for Christmas Productions

Staffing updates

Anti-Bullying Week

School Places 2025-26

Curriculum Support

Leaf Updates

Reminders

## Special Dates of Interest:

29 Nov LEAF Christmas Fayre 3—5 p.m.

18 Dec Christmas Lunch

20 Dec End of Term

6 Jan 2025 Spring Term begins

See the Diary Page Updates for further information about dates for this term and 2025

## Staffing Updates

We welcome Mr Foster who is our new IT Technician and will be working across the school.

Mr Chapman our Key Stage 2 mathematics teacher for years 4, 5 and 6 will be retiring at the end of term. Mr Chapman has been in the role since 2019 and prior to this was the Assistant Headteacher from 2008. We wish him a very long, happy and healthy retirement. Going forward from the 22 November all mathematic classes will be taught by the class teachers and will follow the mastery approach to maths teaching advocated by the DfE.

Mrs Glover our Senior Lunch-time Supervisor has also informed the school that she will be retiring after 22 years of service at the end of term. We would like to thank her for all her dedication and hard work and wish her also a long, happy and healthy retirement.

Mrs Miles our Learning Support assistant in EYFS has also informed the school that she will be leaving on 15 November to pursue other job opportunities. We wish her every success for the future. The school have made two new appointments to support the Learning Support Team and these are Mrs Posser and Mrs McWilliam. We have also appointed Mrs Tickner who will be joining the Lunch-time Supervising Team.

## Reception Admissions for September 2025

We are currently arranging visits for families with children who are due to start school in September 2025. If you would like more information about the visits or know of a family who would, please contact the School Office. Tours of the school are available for families upon request.

**A reminder to all families that the Parent Consultations will be held this week in school on 12 and 14 November. Children are invited to attend the meetings with parents.**

## Anti-Bullying Week 11–15 November 2024

At all times the school is actively working with all the children to ensure that kindness and respect for each other is shown.

During National Anti-Bullying week we reflect on this from a wider prospective across schools and communities.

anti-bullying	is it bullying?	
<b>Rude</b> <ul style="list-style-type: none"><li>• Unintentional</li><li>• Hurtful</li><li>• One-off</li></ul>	<b>Mean</b> <ul style="list-style-type: none"><li>• Intentional</li><li>• Hurtful</li><li>• One-off</li></ul>	<b>Bullying</b> <ul style="list-style-type: none"><li>• Intentional</li><li>• Hurtful</li><li>• Happens more than once, even when you ask them to stop or show that you're upset</li></ul>

Always tell an adult in school.

## Curriculum Support at home— how to help your child succeed

This term we will be identifying areas where families can support their children's learning further and will be sharing these in the next curriculum newsletter and at the Parent Consultation Meetings this week. The link [here](#) identifies ideas for supporting Literacy related to the current expected progress of children across the school. This was shared with families last year but we felt it might be a good time to remind everyone again.

At the end of last half term we carried out our half termly assessments and the outcomes show that the children are making good progress. Please continue to support your child with encouragement for completing homework, regular reading of their reading books and library books, handwriting practice, spellings and timestables learning and practice.

Mathematics fluency can also be practised using the link [here](#) to our Dragon, Rainbow and Solar Mathematics. Mathematics fluency sheets when completed are now being given to the children to bring home so they can see their results and practise their individual levels. Frequent practise will help the children to continue to make progress and gain confidence.

We also like to hear about the children's many achievements from home so do remind your child/children to bring these into school to share with everyone via our Talented Display board in the main corridor.

Rainbow maths		Blue A	Name:
2,3,4,5,6,8,9,10 x tables	7,8,4,5,6,8,9,10 x tables	Doubles	Number bonds of 100
5 x 5 =	8 x 7 =	25 x 2 =	36 + ____ = 100
27 = 3 x ____	7 x 2 =	35 x 2 =	100 - 64 =
2 x 6 =	81 ÷ 9 =	150 x 2 =	29 + ____ = 100
16 ÷ 8 =	6 x 6 =	45 x 2 =	82 + ____ = 100
6 x 3 =	16 ÷ 4 =	16 x 2 =	100 - 15 =
9 x 9 =	120 ÷ 10 =	29 x 2 =	100 - 9 =
7 x 9 =	28 = 4 x ____	63 x 2 =	25 + ____ = 100
9 x 2 =	10 x 3 =	17 x 2 =	53 + ____ = 100
63 = ____ x 9	7 x 10 =	9 x 2 =	100 - 33 + ____
5 x 8 =	5 x 4 =	19 x 2 =	100 = ____ + 11
42 ÷ 7 =	8 x 8 =	42 x 2 =	100 - ____ = 27
3 x 4 =	3 x 3 =	27 x 2 =	100 - ____ = 13

## LEAF Donation Day Friday 15th November – Non Uniform Day for Children

**Infants - Jolly Jars** - Please bring in a decorated filled jar – your jar can contain wrapped sweets or small toys. Please do not use pickle jars as this can taint the contents of the jar.



**Juniors - Christmas Chocolate (s)** - Please bring in some novelty Christmas chocolate for the Chocolate Tombola e.g. selection box, chocolate bars, share bags of chocolate, foiled coins. No nuts please.



**OR small toiletries [male and female]/candles/items for re-gifting** – for our Secret Wrapping Room.

## LEAF Christmas Fayre

This will be on Friday 29 November 2024 3.00p.m.—5.00p.m. Arrangements are currently being made and we hope you will all support this event especially with requests for helping on the day.



Information about the event will be shared over the next few weeks. The format will include class stalls and outside craft stalls as well as some favourite attractions such as Jolly Jars, Chocolate tombola, Water and Wine etc. and of course a visit to Father Christmas.

## Reminders

### Registration Times

Please be reminded that registration times for pupils are staggered but we need children to arrive at their allocated time. **All Key Stage 2 children (Juniors) should be in school in their classroom by 8.45 a.m.** when the silver gates are closed.

**Infant children should be in class by 8.55 a.m.** Children arriving after this time need to report to the Main School Office.

### Safety and Being Seen



The dark nights have begun and the cold and wet weather is officially starting, so coats for everyone please, every day! Please also ensure that children are visible during the dark nights with reflectors — especially children who are independently making their way to and from school.

If you have any questions regarding any aspect of this newsletter, please do not hesitate to contact the school office.

**Nicola Davenport**  
Headteacher

### Disclaimer

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