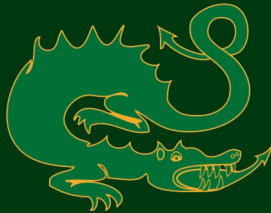


The Passport of Experiences



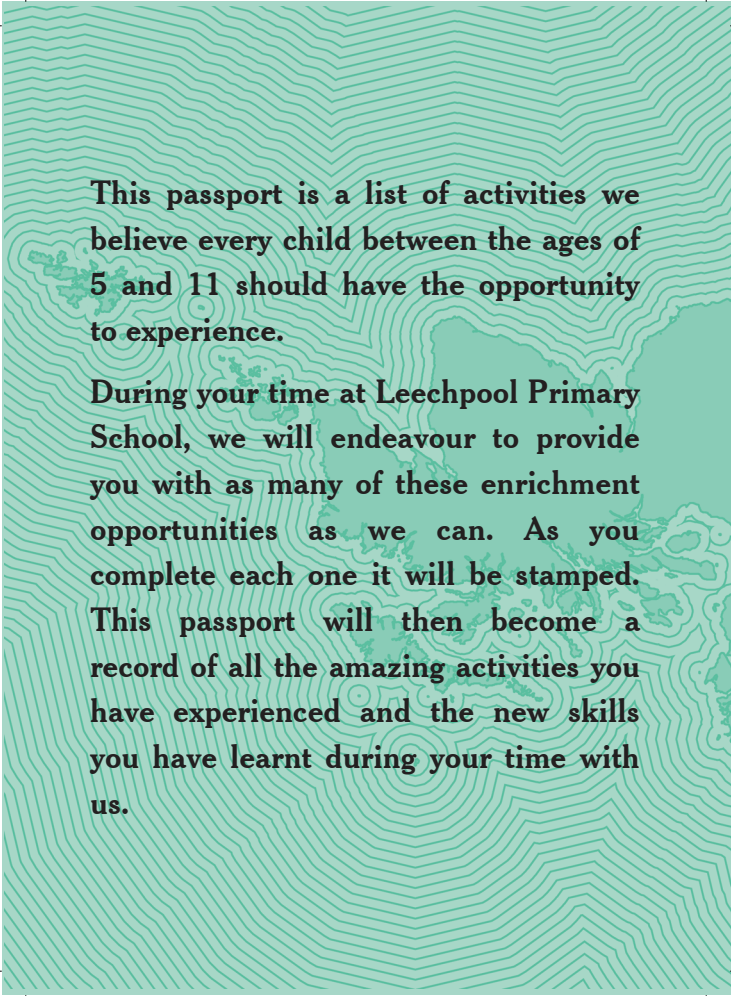
Leechpool Primary School

in partnership with the



PASSPORT



The background of the page is a teal-colored topographic map. It features numerous white contour lines that create a complex, wavy pattern across the entire surface. The lines vary in density and spacing, suggesting different elevations and geographical features. The overall effect is a textured, map-like background.

This passport is a list of activities we believe every child between the ages of 5 and 11 should have the opportunity to experience.

During your time at Leechpool Primary School, we will endeavour to provide you with as many of these enrichment opportunities as we can. As you complete each one it will be stamped. This passport will then become a record of all the amazing activities you have experienced and the new skills you have learnt during your time with us.

Passport



Surname

First Name

Nationality

Date of Birth

Gender

Place of Birth

Date of Issue

Authority

Leechpool Primary School

Holder's Signature



Mission Statement

To prepare our young pupils to be the adults that they are to become, by encouraging them to reach their full potential academically through high quality teaching of a curriculum including life skills.

Additionally, to introduce all pupils to a wide range of potential careers and mentors from the business world both locally and regionally so that they are fully prepared for the world of work when that time arrives.



Mission Statement

**We breathe life into learning... to be
the best we can be!**

**Our one school rule is Respect and we
use the 6R's to achieve this:**

Responsible

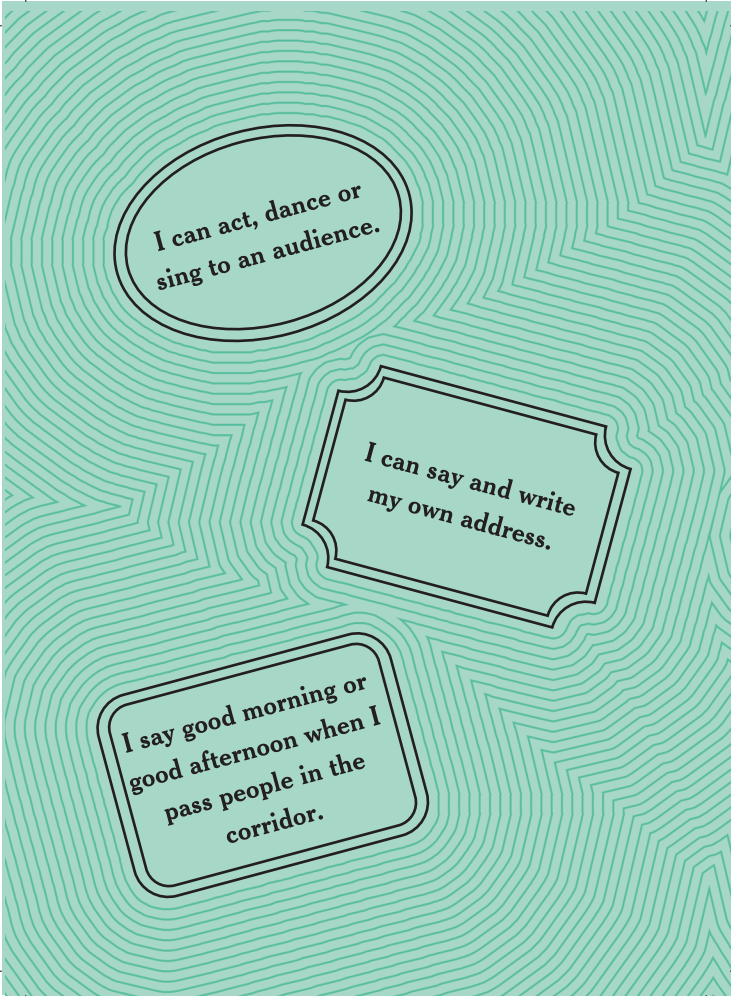
Resilient

Reflective

Resourceful

Risk Taking

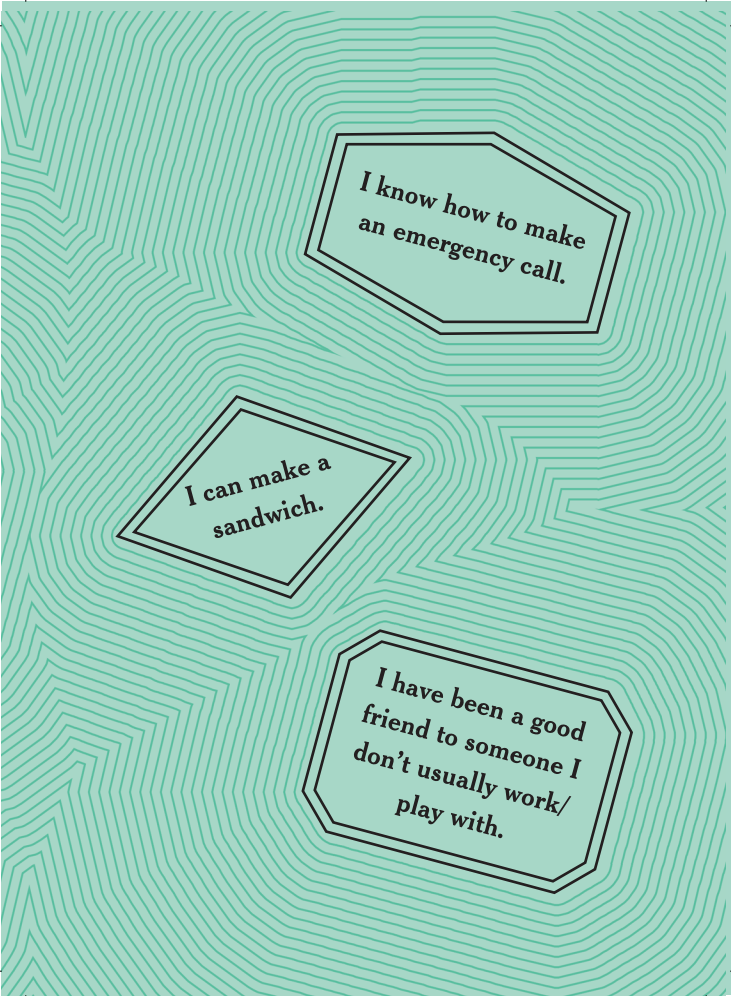
Relationships



**I can act, dance or
sing to an audience.**

**I can say and write
my own address.**

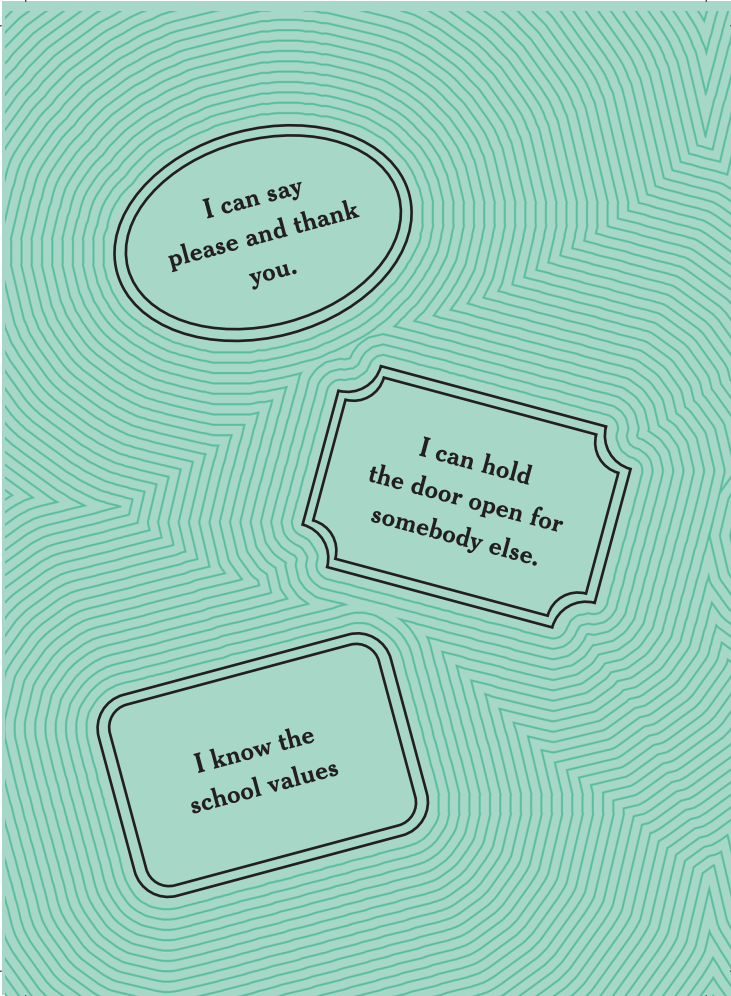
**I say good morning or
good afternoon when I
pass people in the
corridor.**

The background of the page is a teal color with a pattern of fine, wavy, concentric lines that create a ripple effect. Three callout boxes are scattered across the page, each containing a sentence. The top box is a hexagon, the middle one is a diamond, and the bottom one is an octagon. Each box has a double-line border.

***I know how to make
an emergency call.***

***I can make a
sandwich.***

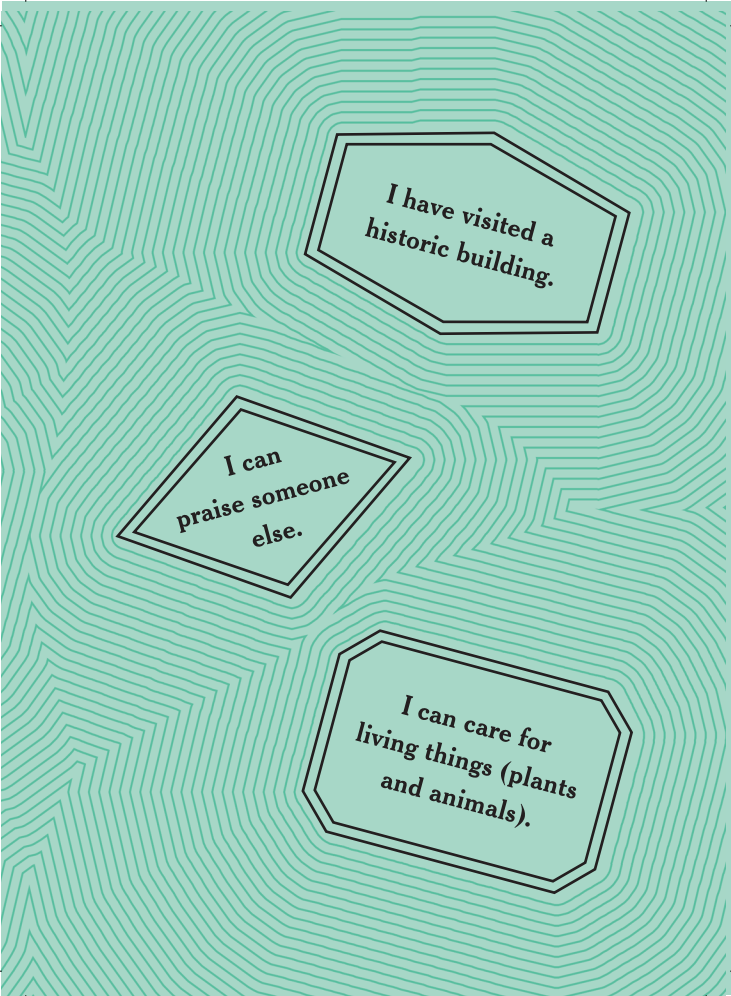
***I have been a good
friend to someone I
don't usually work/
play with.***



**I can say
please and thank
you.**

**I can hold
the door open for
somebody else.**

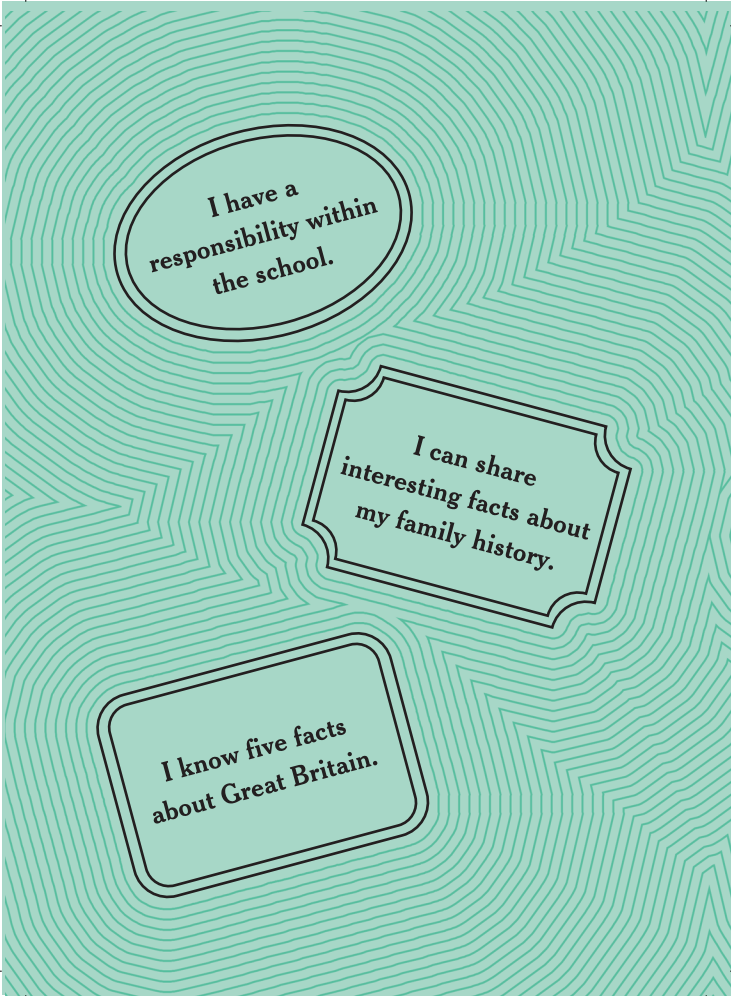
**I know the
school values**



***I have visited a
historic building.***

***I can
praise someone
else.***

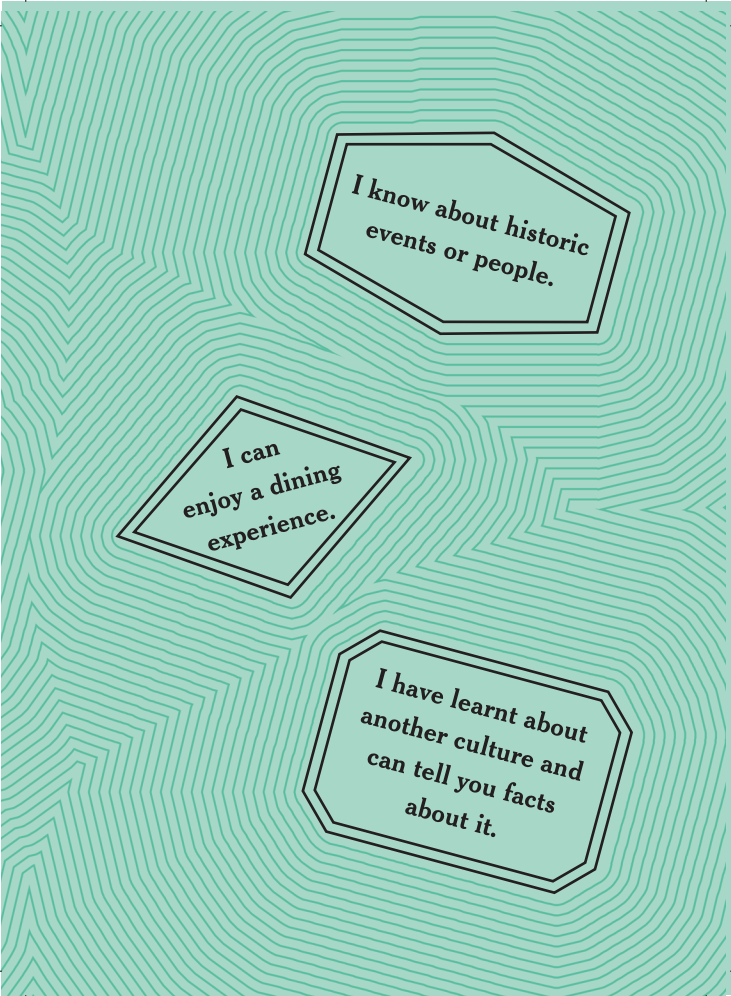
***I can care for
living things (plants
and animals).***



**I have a
responsibility within
the school.**

**I can share
interesting facts about
my family history.**

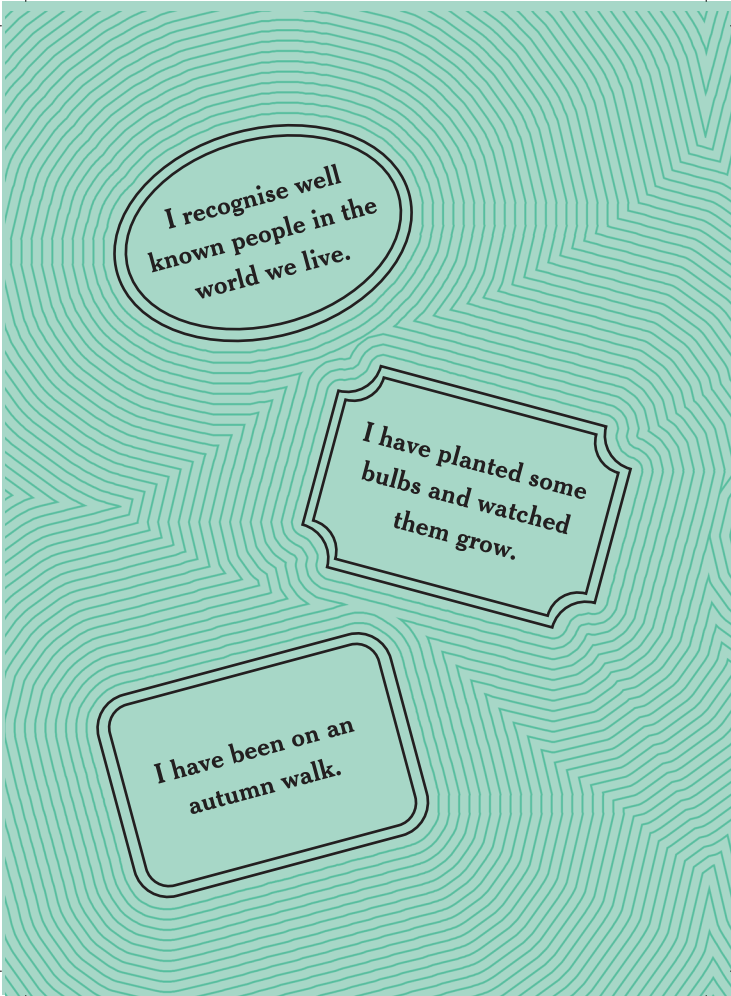
**I know five facts
about Great Britain.**



***I know about historic
events or people.***

***I can
enjoy a dining
experience.***

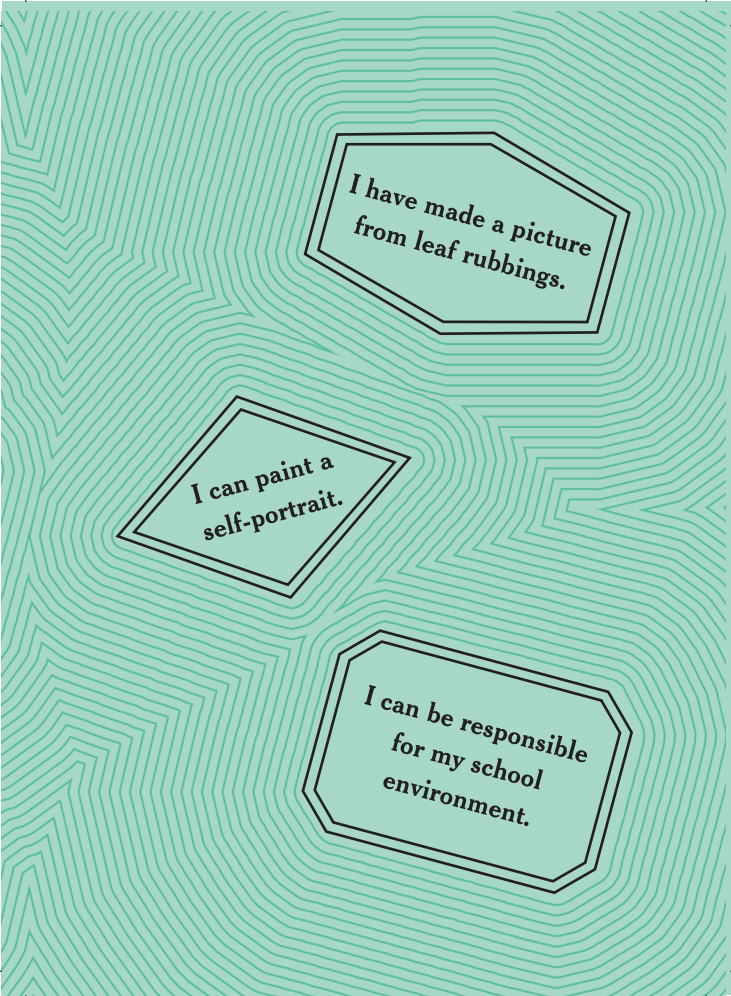
***I have learnt about
another culture and
can tell you facts
about it.***



**I recognise well
known people in the
world we live.**

**I have planted some
bulbs and watched
them grow.**

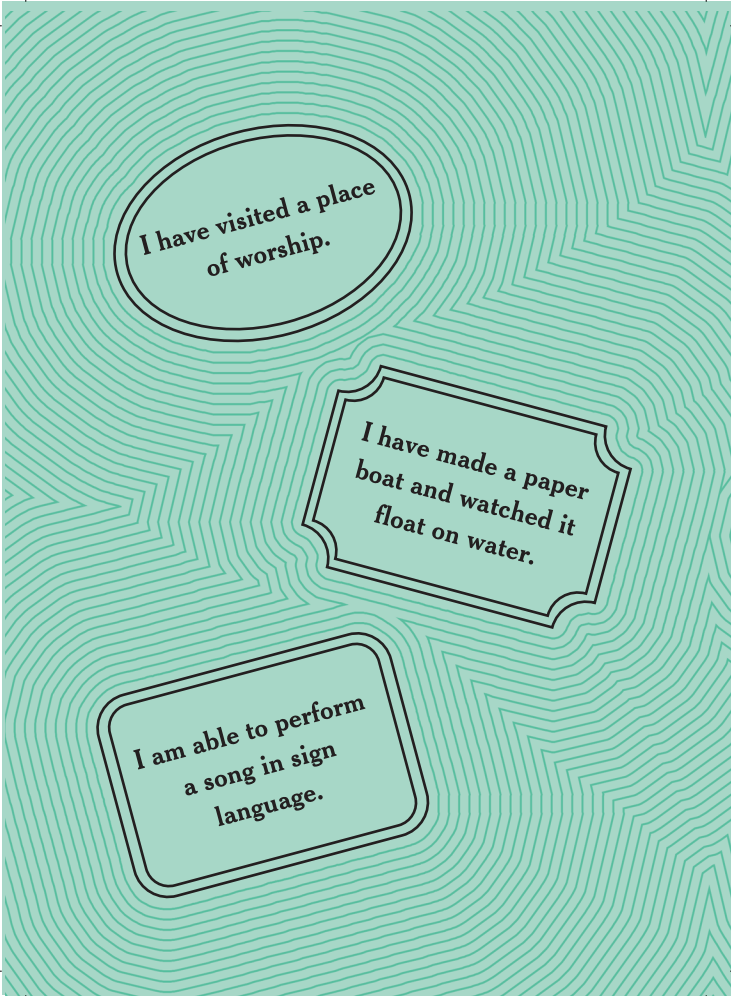
**I have been on an
autumn walk.**

The background of the page is a light teal color with a pattern of thin, wavy, concentric lines that resemble topographical contours or wood grain. Three callout boxes with double-line borders are scattered across the page. The top box is a pentagon, the middle one is a diamond, and the bottom one is an octagon. Each box contains a sentence in a bold, italicized, sans-serif font.

***I have made a picture
from leaf rubbings.***

***I can paint a
self-portrait.***

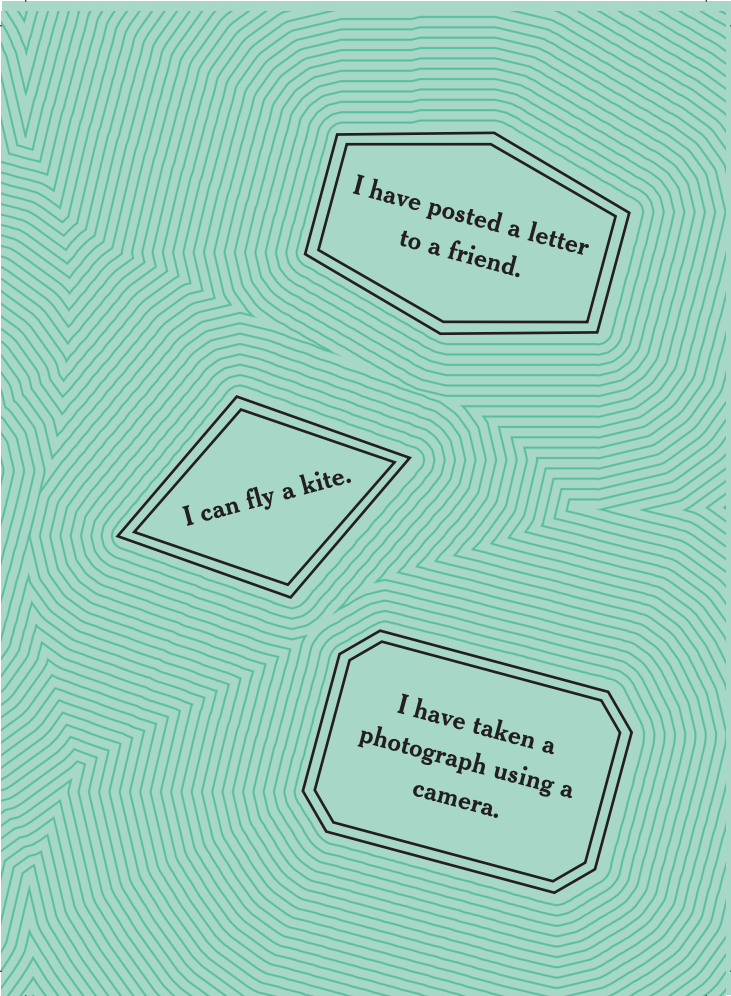
***I can be responsible
for my school
environment.***



**I have visited a place
of worship.**

**I have made a paper
boat and watched it
float on water.**

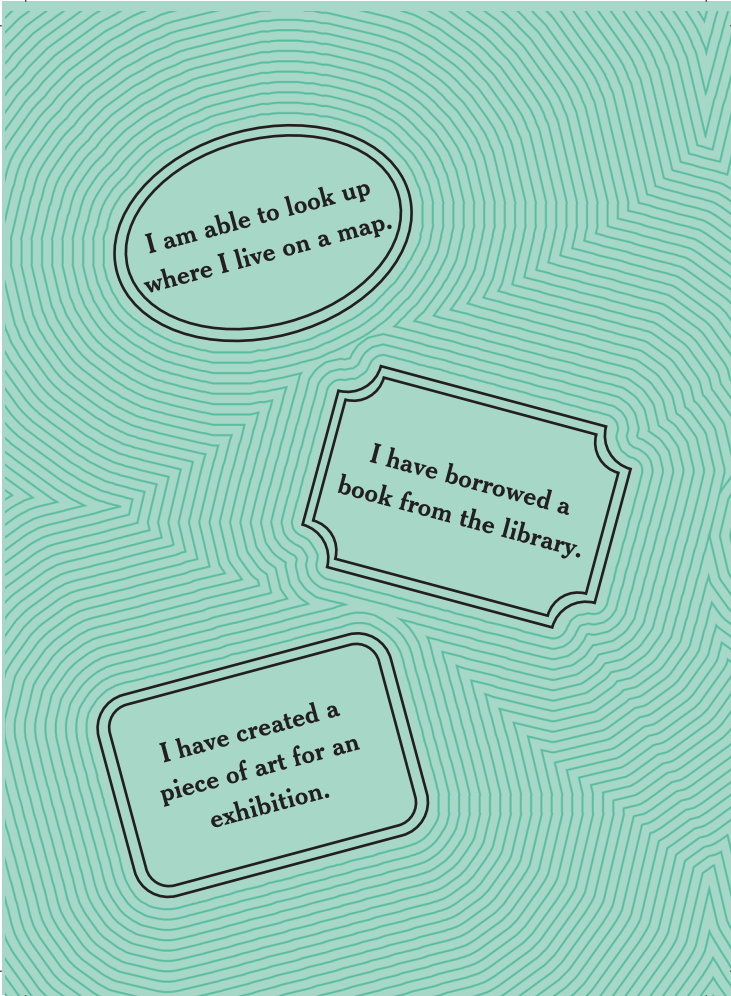
**I am able to perform
a song in sign
language.**



***I have posted a letter
to a friend.***

I can fly a kite.

***I have taken a
photograph using a
camera.***



**I am able to look up
where I live on a map.**

**I have borrowed a
book from the library.**

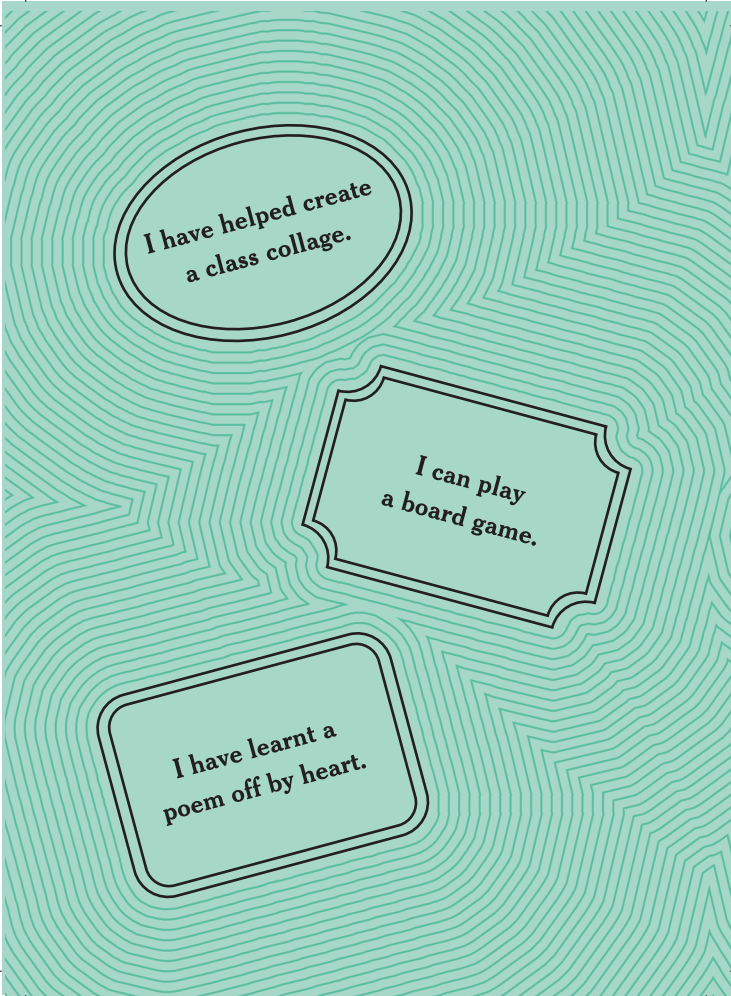
**I have created a
piece of art for an
exhibition.**



*I have looked at the
stars on a clear night.*

*I have made
a daisy chain.*


*I have been on a hunt
for small creatures.*



**I have helped create
a class collage.**

**I can play
a board game.**

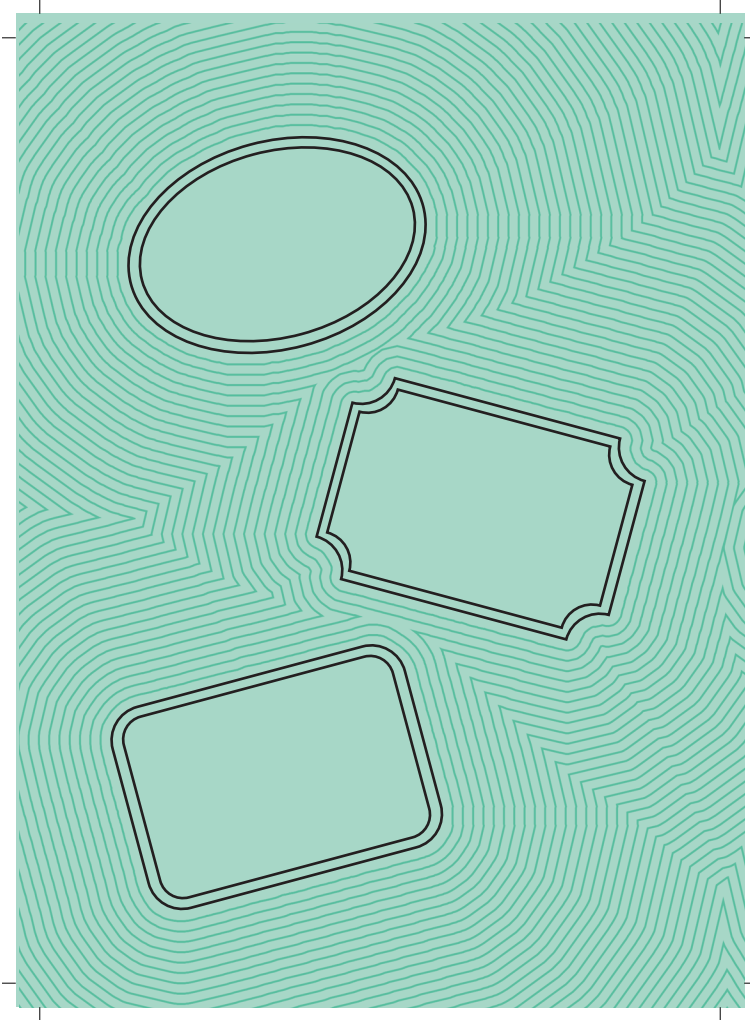
**I have learnt a
poem off by heart.**

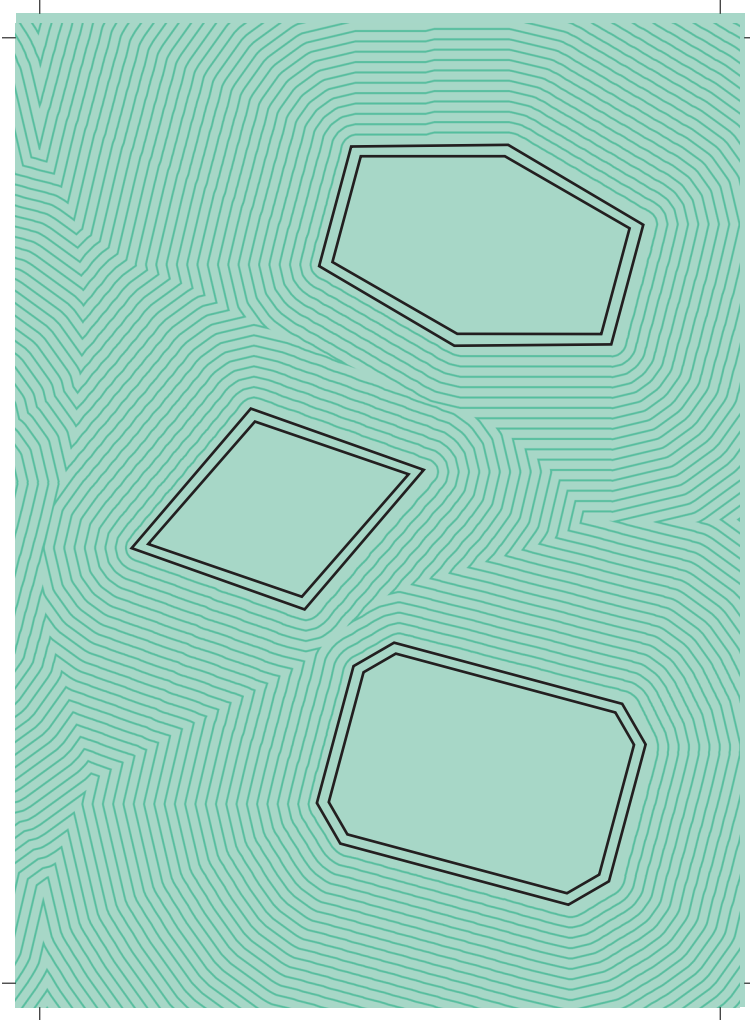


I have basic First Aid training.

**I know
how to cross a road
safely.**

**I can make healthy
food choices and
exercise.**





**I can use some of these words to describe how
I am feeling at different times.**

A

Acceptance
admiration
adoration
affection
afraid
aggravation
aggressive
agitation
agony
agreeable
alarm
alienation
amazement
amusement
anger
angry
anguish
annoyance
anticipation
anxiety
apprehension
assertive

assured
astonishment
attachment
attraction
awe

B

beleaguered
bewitched
bitterness
bliss
blue
boredom

C

calculating
calm
capricious
caring
cautious
charmed
cheerful
closeness
compassion

complacent
compliant
composed
conceited
concerned
contempt
content
contentment
crabby
crazed
crazy
cross
cruel

D

defeated
defiance
delighted
dependence
depressed
desire
disappointment
disapproval
discontent

disenchanted
disgust
disillusioned
dislike
dismay
displeasure
dissatisfied
distraction
distress
disturbed
dread

E

eager
earnest
easy-going
ecstasy
ecstatic
elation
embarrassment
emotion
emotional
enamored
enchanted
enjoyment
enraged
enraptured

enthralled
enthusiasm
envious
envy
equanimity
euphoria
exasperation
excited
exhausted
extroverted
exuberant

F

fascinated
fatalistic
fear
fearful
ferocity
flummoxed
flustered
fondness
fright
frightened
frustration
furious
fury

G

generous
glad
gloating
gloomy
glum
greedy
grief
grim
grouchy
grumpy
guilt

H

happiness
happy
harried
homesick
hopeless
horror
hostility
humiliation
hurt
hysteria

I

infatuated

insecurity
insulted
interested
introverted
irritation
isolation

J

jaded
jealous
jittery
jolliness
jolly
joviality
joy
jubilation

K

keen
kind
kindhearted
kindly

L

laid back
lazy
like
liking

loathing
loneliness
lonely
longing
love
lulled
lust

M

mad
merry
misery
modesty
mortification

N

naughty
neediness
neglected
nervous
nirvana

O

open
optimism
ornery
outgoing
outrage

P

panic
passion
passive
peaceful
pensive
pessimism
pity
placid
pleased
pride
proud
pushy

Q

quarrelsome
queasy
querulous
quick-witted
quiet
quirky

R

rage
rapture
rejection
relief

relieved
remorse
repentance
resentment
resigned
revulsion
roused

S

sad
sadness
sarcastic
sardonic
satisfaction
scared
scorn
self-assured
self-
congratulatory
self-satisfied
sentimentality
serenity
shame
shock
smug
sorrow
sorry

spellbound
spite
stingy
stoical
stressed
subdued
submission
suffering
surprise
sympathy

T

tenderness
tense
terror
threatening
thrill
timidity
torment
tranquil
triumphant
trust

U

uncomfortable
unhappiness
unhappy

upset

V

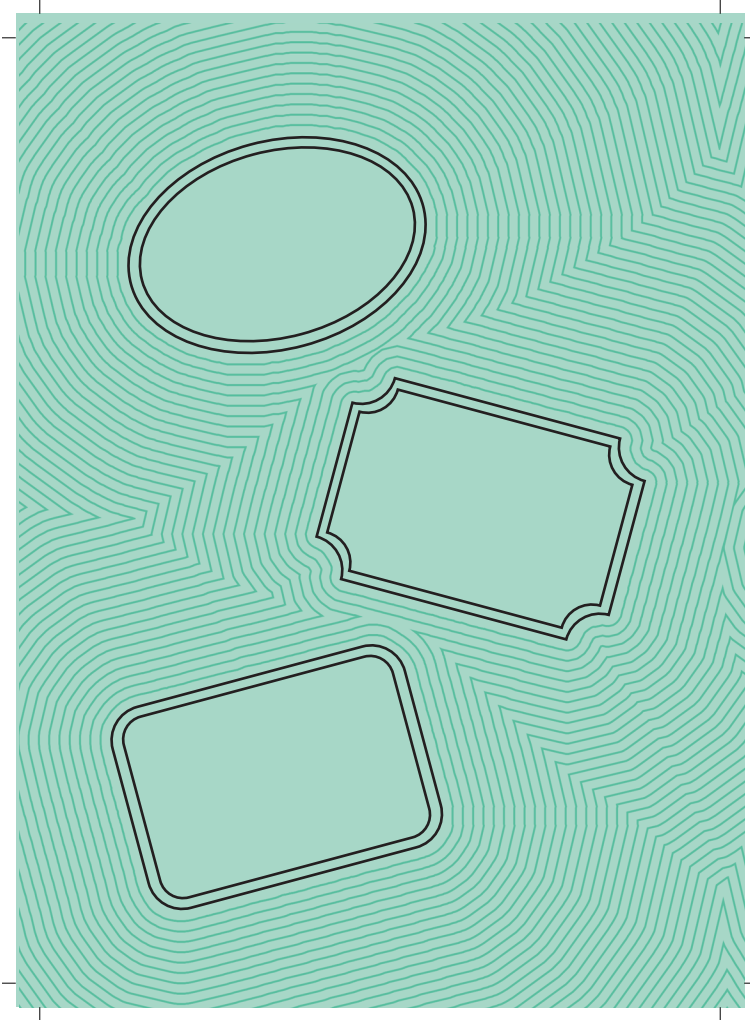
vain
vanity
venal
vengeful
vexed
vigilance
vivacious

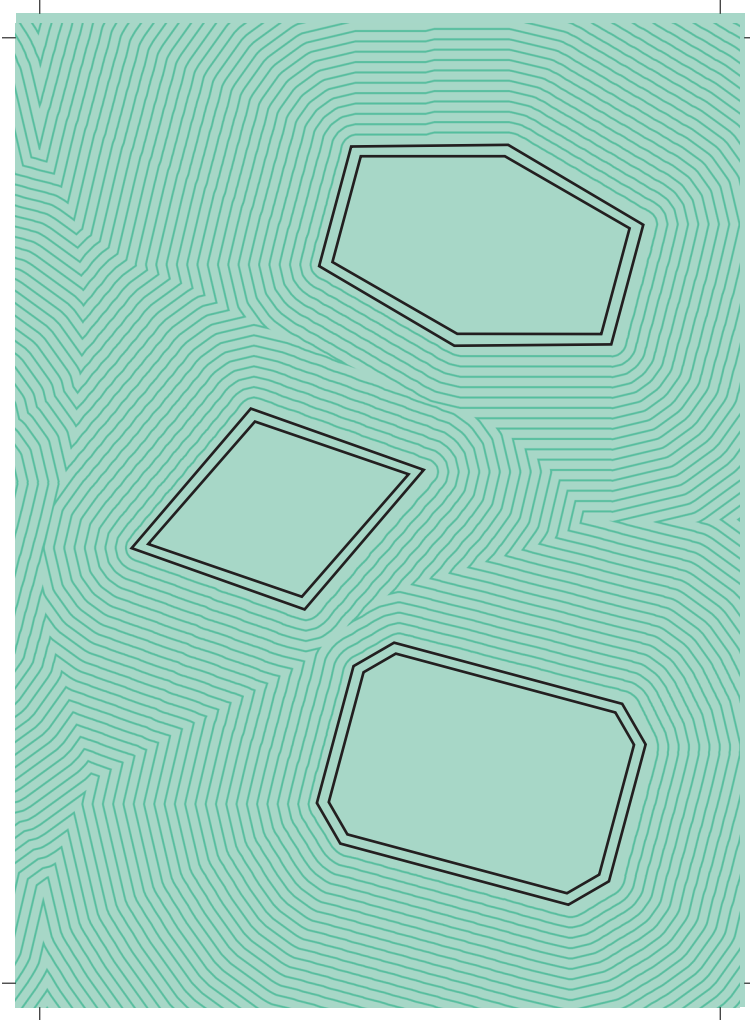
W

wary
watchfulness
weariness
weary
woe
wonder
worried
wrathful

Z

zeal
zest



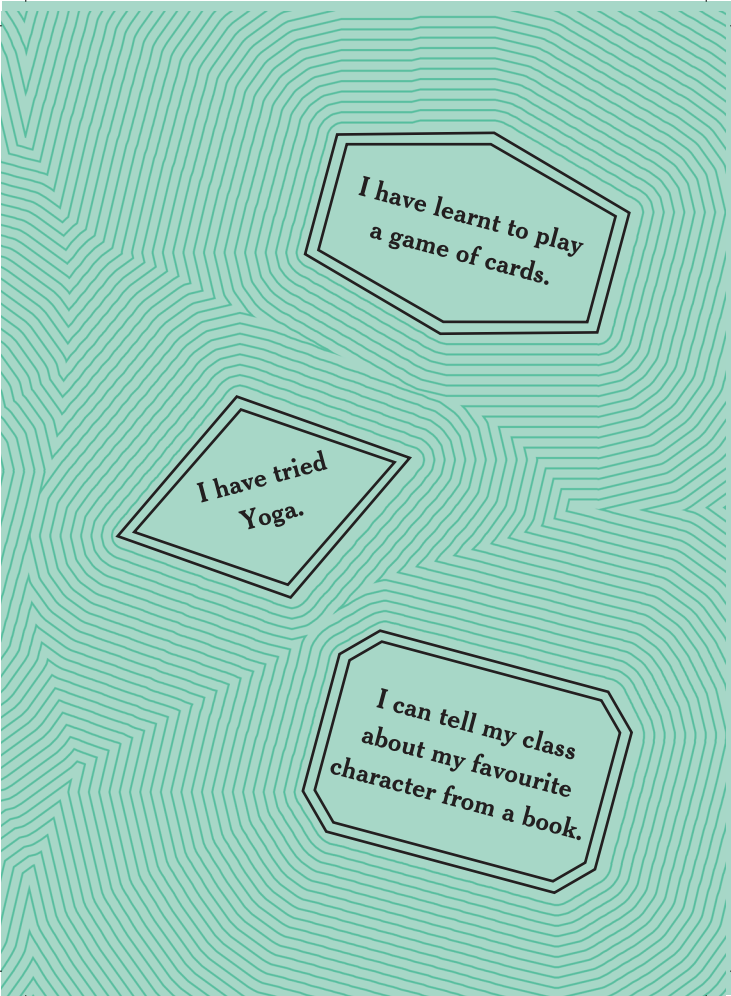




**I have designed and
made a board game.**

**I have bought
something in a shop
and was able to check
my change.**

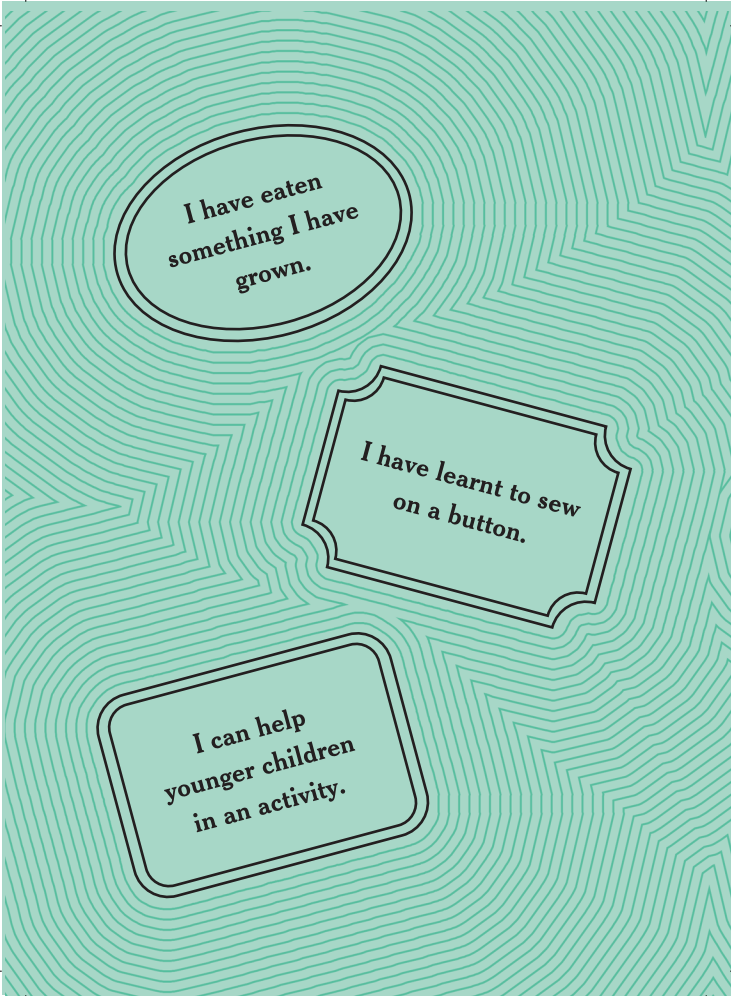
**I am able to light a
candle to celebrate
something special.**



**I have learnt to play
a game of cards.**

**I have tried
Yoga.**

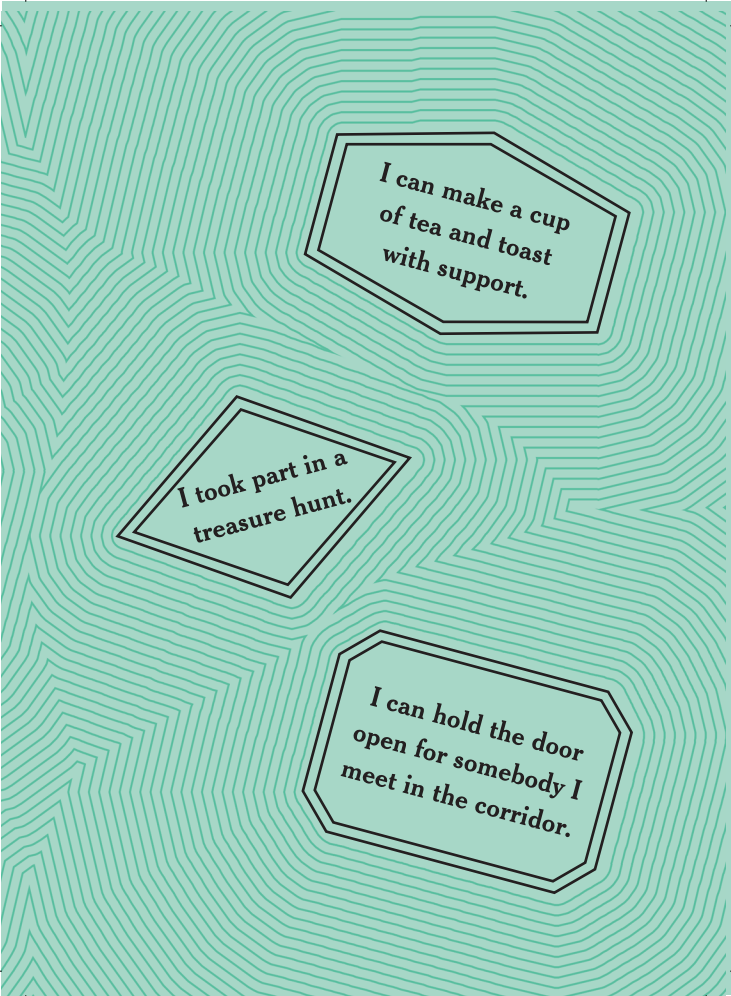
**I can tell my class
about my favourite
character from a book.**



**I have eaten
something I have
grown.**

**I have learnt to sew
on a button.**

**I can help
younger children
in an activity.**



**I can make a cup
of tea and toast
with support.**

**I took part in a
treasure hunt.**

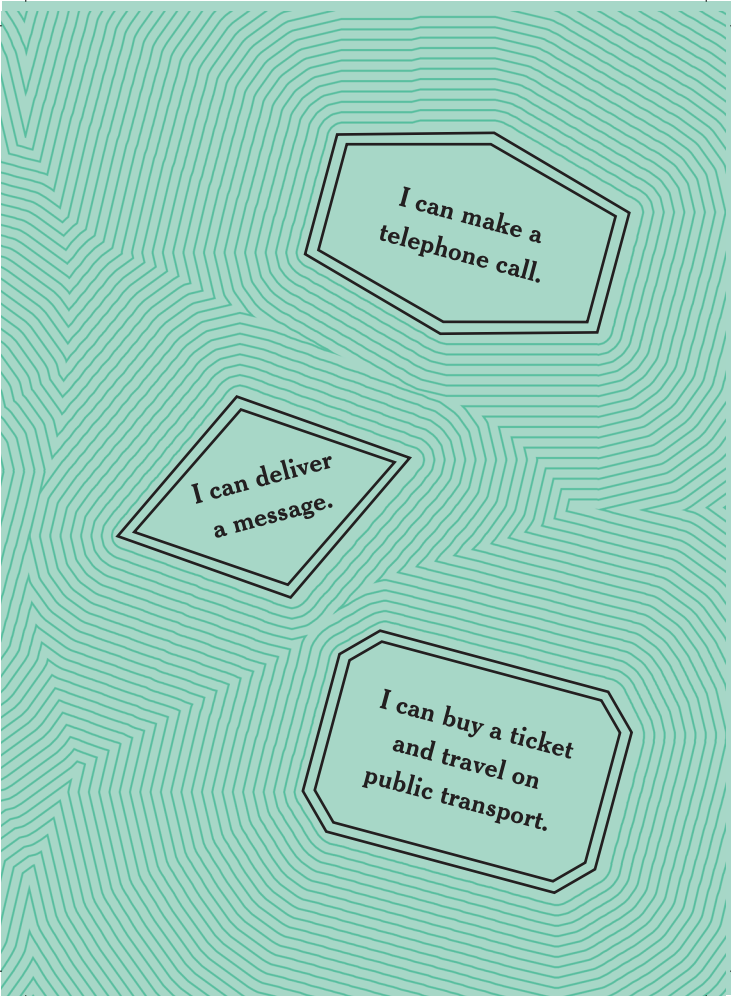
**I can hold the door
open for somebody I
meet in the corridor.**



**I can advertise a
charity event.**

**I can prepare for
a debate.**


**I can use my
manners to show
appreciation.**



**I can make a
telephone call.**

**I can deliver
a message.**

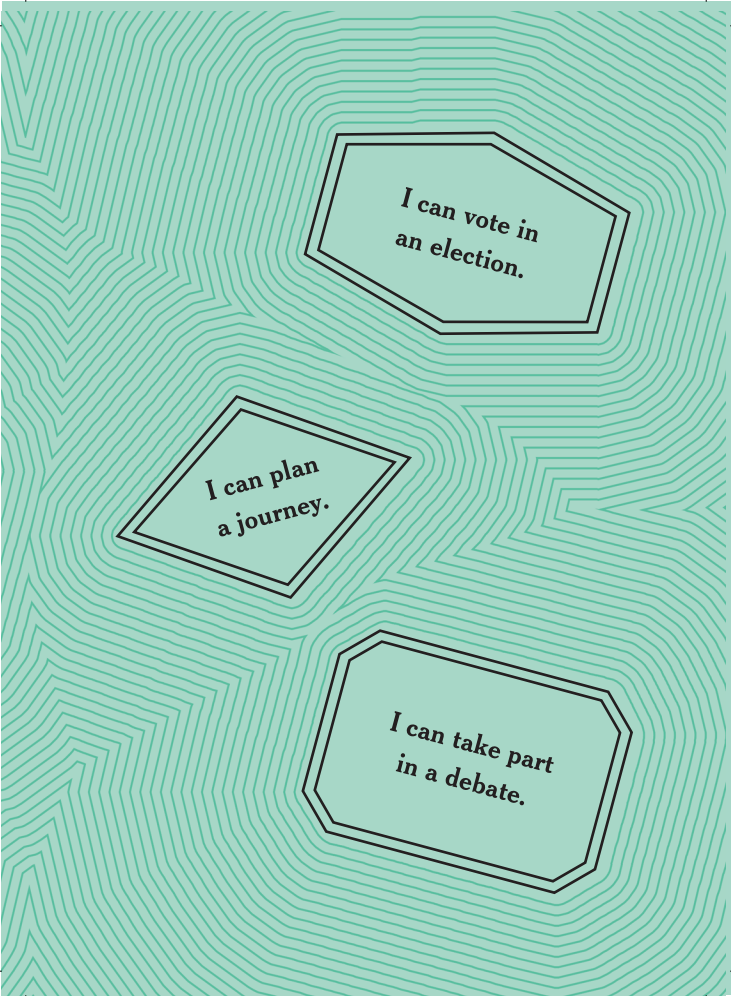
**I can buy a ticket
and travel on
public transport.**



**I can plan and help
to run a charity event.**

**I understand the
importance of being
on time.**

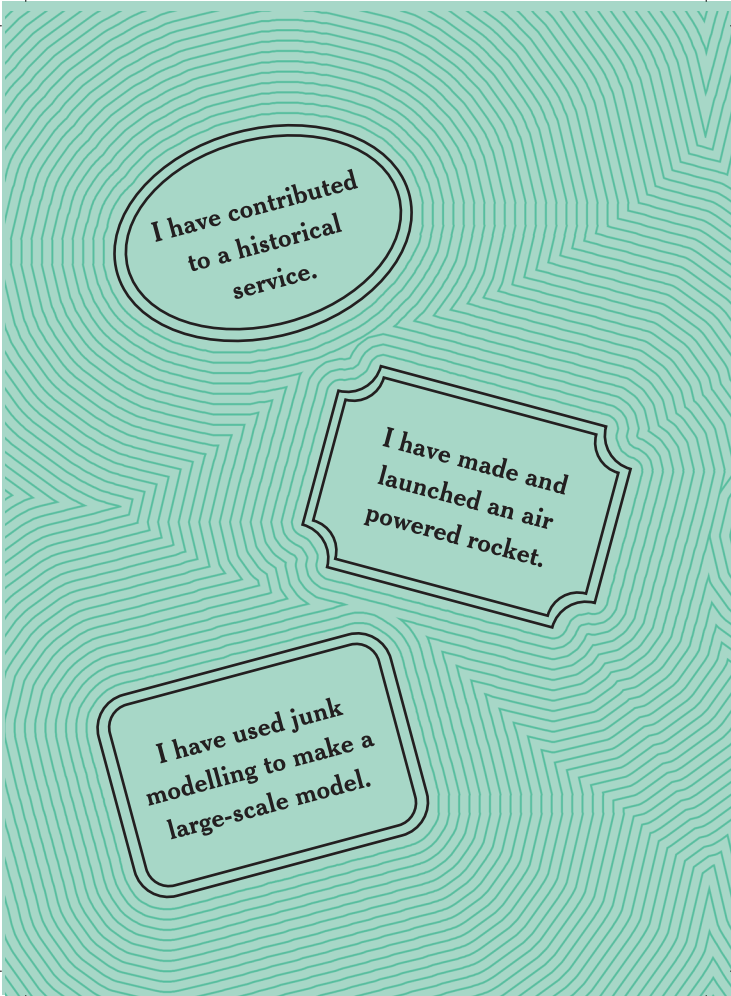
**I can welcome
an adult to the
classroom.**



***I can vote in
an election.***

***I can plan
a journey.***

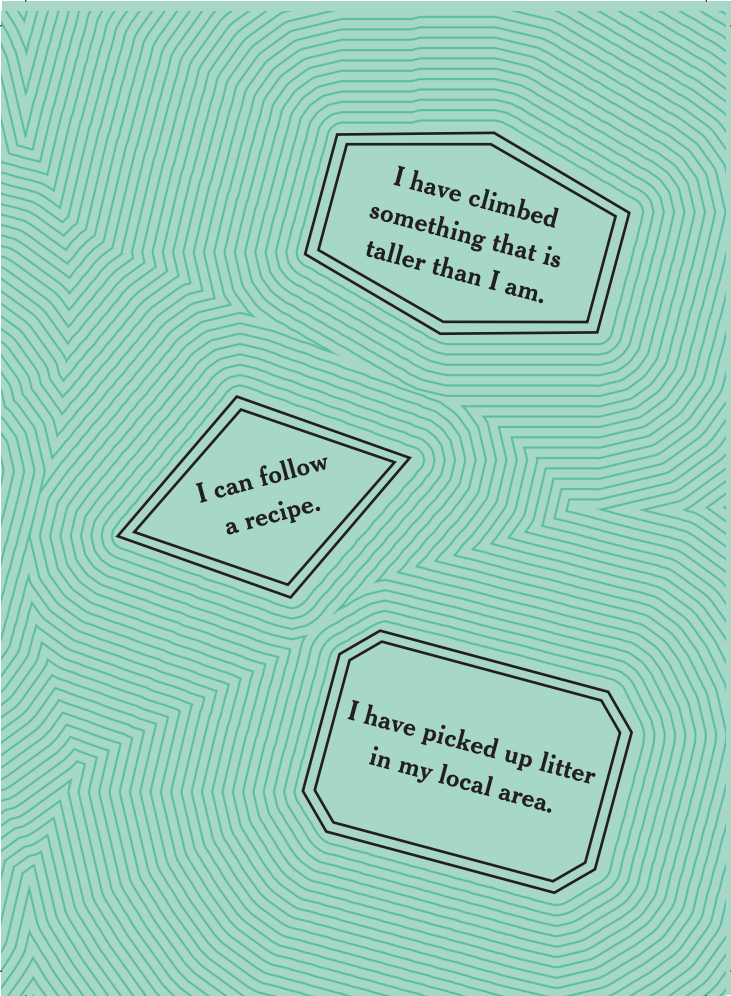
***I can take part
in a debate.***



**I have contributed
to a historical
service.**

**I have made and
launched an air
powered rocket.**

**I have used junk
modelling to make a
large-scale model.**



***I have climbed
something that is
taller than I am.***

***I can follow
a recipe.***

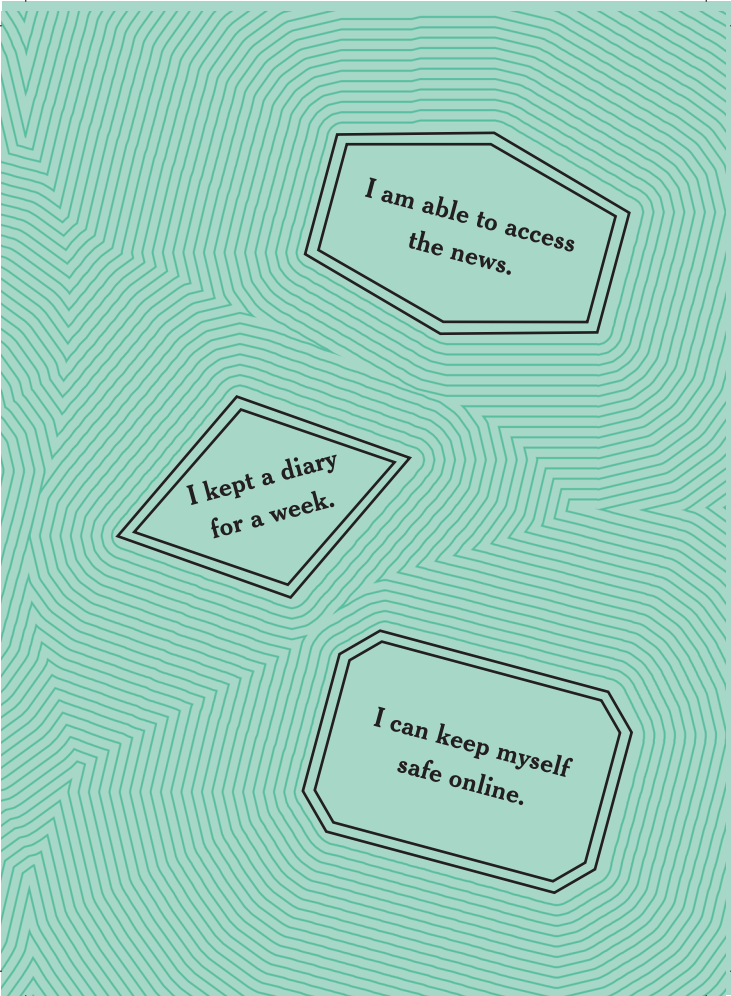
***I have picked up litter
in my local area.***

The background of the page is a teal color with a pattern of concentric, wavy lines that create a ripple effect. Three callout boxes are scattered across the page, each containing a sentence. The top box is an oval, the middle one is a rectangular box with decorative corners, and the bottom one is a rounded rectangle.

**I have interviewed
someone.**

**I visited a local charity
and found out how I
can support them.**

**I helped organise an
afternoon tea for
parents and carers at
my school.**



*I am able to access
the news.*

*I kept a diary
for a week.*

*I can keep myself
safe online.*

Other Memorable Experiences:



COCEAN

The World

0 1,000 Miles
0 1,000 KM



ANTARCTICA

Other Memorable Experiences:



COCEAN

The World

0 1,000 Miles
0 1,000 KM



In partnership with the



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Skill For Life Trust

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