

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,320.00
Total amount allocated for 2022/23	£36,391.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,753.00
Total amount allocated for 2022/23	£19,550
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 38,703.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19550		Date Updated: 17.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Equipment purchased to support the areas that are being taught in the curriculum which allows the children to use the equipment at playtimes and lunchtimes to continue developing skills		Equipment purchased to be used at lunch times and break-times. This includes football goals, footballs, basketballs and bibs.		£725.48	The children have plenty of equipment to use during break times and lunch times. Pupil voiced gained to understand enjoyment levels, rotas used to ensure all children access the equipment.
Swimming lessons for pupils who need extra lessons to help them achieve 25 metres in line with the national curriculum		To fund lessons for those children who need extra lessons and those who parents cannot afford to contribute. To pay for the coach to take the children to swimming.		£3000	Ensures that all children are able to access swimming lessons and helping to provide children extra sessions to those who need it.
Sustainability and suggested next steps:					

	To provide extra swimming costumes, shorts and hats in order to ensure all children participate each week.			
To ensure that lunch time and break time equipment is easily accessible to the children to promote use.	Purchase of a small shed to fit on the playground to store break and lunch time equipment.	£458.14	Pupils have access to the equipment used daily.	To get an equipment shed for KS1 to ensure they have access to similar equipment.
To increase physical activity in our early years foundation stage classes by ordering them sports equipment.	Equipment purchased for the early years classes following on from a meeting with the class teachers. This included balls, cones, giant jenga, scooters and football goals.	£616.44	Early years foundation stage students have access to a variety of equipment to promote activity.	To meet with staff to purchase new equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the successes of school sports and PE are shared quickly and effectively using social media	Purchase a mobile phone for the purpose of photos and uploading to social media, live from events.	£500.00	Tweets and Facebook posts are regularly updated with a lot of interaction from parents. Regularly share these pictures and posts in assembly.	A shared voice regarding PE and Sports activity within the local community and links with other providers.

To celebrate the sporting successes of the year	Organise two sports awards night. Purchase medals and trophies to award to children who have performed well and to recognise significant achievements.	£258.77	Two fantastic events – over 150 children and parents attended over both sessions and a real sense of achievement was felt by both children (Pupil Voice gathered after the event) and parents (conversations immediately after the event).	Continue to host again over two nights. Guests needed at the KS1 event due to less awards? Continue to use a special award for children who have made an exceptionally high commitment.
Pupils will represent the school in new high quality kit.	Purchase new kit in a range of different sizes. Purchase kit that is specialized for different events, allowing current kit to be used for festivals. Look into purchasing tops especially for the younger children and the GDS older children.	To be purchased for start of next academic year's sporting events.	Children will have comfortable and well-fitting sporting kit which means they can feel proud to represent the school.	
All staff to be suitably dressed for PE and representing the school	Cold weather PE kit ordered for all staff after a re-think on the use of hooded jumpers. PE team to have specialized clothing.	£810.51	Staff are all appropriately dressed for PE and recognisable at events as part of the Leechpool team.	To get PE team new summer shirts to be worn in warm weather.
To recognise children who represent the school and encourage further participation in clubs and school sport	Purchase a medal for KS1 representations. Sports colours badges to be purchased if required. Scores to be collated every half term and presented in assembly. Special contribution were purchased for children who go above the 'gold' category during Year 4 or Year 6.	£74.95	100% of children in KS1 have represented the school. 99% of KS2. 100% of SEND and PP children have represented the school. 2 children in KS1 have received their sports medal for representing 5 times.	Do we lower the KS1 requirements? Potentially up it for children in KS2 due to increased number getting silver/gold.

			5 trophies used for children who have gone above the 'gold' category on the sports colours.	
To recognise the impact of KS1 and KS2 PE with a national accreditation	KS1 Quality Start Mark and KS2 School Games Mark applied for.	£95	Gold award achieved for School Games Mark. Platinum Plus achieved for Quality Start (with special outstanding accreditation for achieving such a high score).	Look to platinum for school games mark next year as now have gold four years in a row.
To ensure that staff attending sporting events are able to take all the necessary equipment, first aid and medical resources.	Purchase of a larger kit bag that can be used for events.	£25.	Staff regularly take this back to different events.	Look into buying a second bag that can be used during weeks with multiple events. Separate PE first aid kit bag?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Staff training with specialists Participate in Active Sussex activities Participate in the Horsham PE and Sports Group

<p>To improve staff's knowledge of skills and competitive elements of a variety of different sports.</p>	<p>Class teacher to go to the festivals we have entered to see the new sports in action.</p> <p>These staff feedback to the PE team.</p>	<p>£1410</p>	<p>A class teacher has attended the following festivals:</p> <ul style="list-style-type: none"> - Year 1 Football Festival - Year 2 Football Festival - Year 5/6 Cricket Festival - Year 3/4 Badminton Festival - Year 3/4 Tag Games festival - Year 5 Badminton Festival - Year 5/6 Hockey Festival - Year 3 Sports Hall Athletics - Year 4 Sports Hall Athletics - Year 5 Sports Hall Athletics - Year 6 Sports Hall Athletics - Year 3/4 Inclusive Football - Year 5/6 Inclusive Football - Year 5/6 Racquet Sports Festival - Year 3/4 Tennis Festival - KS1 Target Sports Festival <p>Use of these activities in PE lessons.</p> <p>The knowledge gathered from the KS1 festivals and tournaments will be used to support the development of a new KS1 curriculum in 2023/24.</p>	<p>Work with other schools to develop PE and Sport – sharing practice.</p> <p>PE Leads working alongside other teachers.</p>
--	--	--------------	--	--

To increase the skills and confidence of staff in teaching tennis	PE lead attended a tennis CPD. Shared with PE coach to support his teaching of tennis as part of PE enrichment.		“The lesson plans are clear and accessible for all the children. They have loved the new games we have played this year!”	PE Coach to share this with staff in 2023/24
---	---	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure gymnastics and dance lessons can be completed in a safe space, the hall floor was re-laid and replaced with a sports surface floor.	The hall floor was replaced and 50% of this was from the sports grant.	£5500	The floor is comfortable under foot for the students and has ensured that lessons are safer due to a sports underlay.	Floor to be monitored to monitor and check the high quality, and remediate as appropriate.
To raise the profile and introduce badminton to the children.	Badminton racquets were purchased.	£195	Children used the badminton racquets at a festival introducing the skills.	Introduce a badminton lunch club for children to play.

<p>To raise the profile of a variety of sports, through the delivery of afterschool clubs.</p>	<p>Extra equipment was purchased to help engage more children in after school clubs.</p> <p>Netball and netball bibs purchased</p> <p>Rugby balls purchased</p> <p>Footballs and mannequins purchased</p> <p>Dodgeballs purchased</p> <p>Hockey sticks</p> <p>Rounders and cricket balls</p>	<p>£1175</p>	<p>Increased numbers at after school clubs. Children have been able to apply the skills learnt at clubs in festivals, competitions or school fixtures.</p> <p>Children have taken part in intra-school competitions.</p>	
<p>To raise the profile of cricket.</p>	<p>Equipment purchased to help increase the profile of cricket on the advice of Horsham cricket club groundsman.</p> <p>Ball stop net installed on the field</p> <p>3 x pop up cricket nets</p> <p>Cricket stumps</p> <p>Cricket bats and ball</p>	<p>£4,507.94</p>	<p>Increased numbers at cricket club which has been opened up to year 3, 4, 5 and 6 instead of 5 and 6.</p> <p>A cricket international player visited the club to offer tips and advice when playing.</p>	<p>To visit Horsham cricket club to meet the players for Sussex reserve side.</p>

To ensure resources support the delivery of KS1 PE sessions.	Equipment purchased specifically for KS1 to ensure there is enough equipment for both KS1 and KS2. Equipment purchased: <ul style="list-style-type: none"> - Balls - Bats - Cones - quoits - dodgeballs - tennis balls 	£335.84	Equipment is easily accessible for KS1 class teachers and staff to ensure the children are able to use the resources.	Put a shed on the KS1 playground with their PE equipment.
--	--	---------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enter teams into local and regional competitions representing Leechpool	Two, if not three where possible, teams entered into all competitions to allow more children to complete Enter a range of sports competitions including new ones	£2991.60	62 events entered this year. 100% of children in KS1 have represented the school. 99% of KS2. 100% of SEND and PP children have represented the school. 3 teams entered into the following	Continue with this provision where possible

e.g. dodgeball

Enter an increasing range of KS1 events and festivals.

More netball bibs purchased in order to facilitate 3 teams at events.

competitions:

- Rounders
- Netball
- Boys Netball

- 30 children represented the school at the following events.

- Year 1 Football Festival
- Year 2 Football Festival
- Year 5/6 Cricket Festival
- Year 3/4 Badminton Festival
- Year 3/4 Tag Games festival
- Year 5 Badminton Festival
- Year 5/6 Hockey Festival
- Year 3 Sports Hall Athletics
- Year 4 Sports Hall Athletics
- Year 5 Sports Hall Athletics
- Year 6 Sports Hall Athletics
- Year 3/4 Inclusive Football
- Year 5/6 Inclusive Football
- Year 5/6 Racquet Sports Festival
- Year 3/4 Tennis Festival
- KS1 Target Sports Festival

Two teams represented the school in the majority of remaining events.

Year 5/6 Basketball Champions

			Year 5/6 Boys Netball Champions Year 3/4 Dodgeball Champions Year 3 Football Cup Winners	
To ensure the PE staff are available to attend competition with the children as they have been working with them in clubs. Pay for staff to take children to events on enrichment days when the PE coach cannot take them.	Pay for cover so that the PE team member of staff can attend events during school and curriculum time in clubs. Pay for the time of an extra member of staff.	£50	See data above	
To ensure that all children are able to get to and attend sporting events.	Minibus hire where needed.	£1258	Minibus for following events: - Year 5/6 Cricket - Year 5/6 Sports Hall Athletics - Albion Cup (3/4 Boys and Girls, 5/6 Boys and Girls).	Looking into moving away from Crawley Luxury and finding a new provider?

Signed off by	
Head Teacher:	Nicola Davenport
Date:	17.7.2023
Subject Leader:	Will Dyball / Daniel Barden
Date:	17.7.2023
Governor:	Jim Dean
Date:	24.7.23