



LEECHPOOL CURRICULUM Newsletter

Positive Feedback from Local Authority Visit

Last month, we welcomed representatives from the Local Authority for a progress review visit, and their feedback was overwhelmingly positive. They praised the clear vision and ambition we have for all pupils and celebrated our dedication to providing a rich, engaging curriculum.

The Local Authority highlighted the early success of our new approach to reading in KS2, the embedding of vocabulary teaching across the curriculum, and the positive impact of our behaviour strategies. They also commended our subject leaders for their passion, expertise, and inclusive approach to curriculum planning, ensuring all pupils are engaged and challenged. The calm, purposeful learning environment observed throughout the school was another key strength noted during the visit. This positive feedback reflects the hard work and dedication of our pupils, staff, and families, and we look forward to building on this strong foundation in the months ahead.

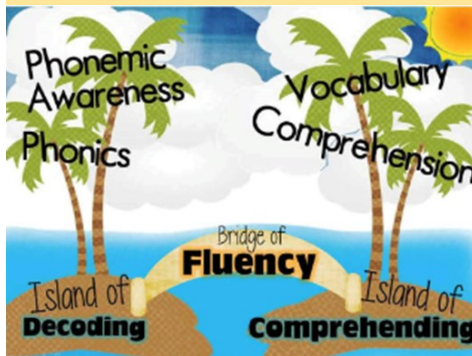
Mathematics

As Mr. Chapman prepares for his well-deserved retirement at the end of the academic year, he has been sharing his vast knowledge and experience in a unique and impactful way. Over the term, he has been working alongside teachers in maths lessons, supporting children and mentoring staff to further enhance teaching practices. His contributions have been invaluable, leaving a lasting legacy of collaboration and expertise at Leechpool. We are deeply grateful for his dedication and the positive impact he continues to have on our school community.



New Reading Framework in KS2

This term, we have introduced a new approach to teaching reading in Key Stage 2, focusing on fluency, comprehension, and vocabulary development. Routed in the concept of 'The Bridge of Fluency', strategies such as echo reading, repeated reading, and vocabulary exploration are at the heart of this new framework.



Although it's still early days, the impact is already visible, with pupils engaging deeply with texts, some seeking out the rest of the text in the library and improving their reading skills. We're excited to build on this progress in the spring term as we continue to refine and embed these practices across the school. See page 2 for further information.



Active School of the Year Nomination

We are thrilled to have been named runners-up for the **Active Sussex School of the Year Award**, placing us in the top three out of over 250 schools! This nomination reflects our commitment to using physical activity, PE, and sport as tools to improve attendance, behaviour, and academic achievement. At Leechpool, we deliver high-quality PE lessons, offer a wide range of extra-curricular activities, and support all pupils in achieving 60 minutes of daily physical activity. We also promote opportunities for families to stay active beyond the school day and work closely with local clubs and organisations. Thank you to everyone who contributed to this achievement. With your continued support, we're confident we can win the award in the future!

We are excited to begin the spring term with **International Fortnight**, where pupils will have the opportunity to explore and celebrate cultures from around the world. This vibrant event promises to be a wonderful learning experience for all.

Thank you for your continued support this term. Wishing you a joyful and restful Christmas break. See you in the New Year!



LEECHPOOL
CURRICULUM

Newsletter



Reading comprehension

Language comprehension

Text structure

Comprehension monitoring

Inferencing

Vocabulary

Grammar and syntax

Word reading

Fluency

Whole word reading

Decoding



Print knowledge

Phonological awareness