



LEECHPOOL CURRICULUM Newsletter



Focus on Behaviour

As we approach the end of the school year, we wanted to take the opportunity to highlight a key focus for us here at Leechpool School: behaviour. Good behaviour is the cornerstone of a positive learning environment and is essential for the academic and social success of our children. By promoting a culture of respect, responsibility, and resilience, we can help our children excel both in and out of the classroom.



Celebrating Positive Behaviour

Whilst all teachers look to promote positive behaviour, through a variety of strategies from verbal praise to rewards, we also have a number of other strategies to recognise and encourage excellent conduct. We are proud to highlight our "Golden Book" initiative, where children who model positive behaviour have their names entered into the Golden Book. Each week, Mrs. Davenport reads out the names from the Golden Book during our assemblies, celebrating those who have shown outstanding effort, kindness, and leadership. In addition to this, we also have animal head class rewards that contribute to a collective goal for the class. These recognition strategies not only reward good behaviour but also encourage all children to strive for excellence in their conduct.

Reflections from the Ofsted Report

Our recent Ofsted inspection provided valuable insights into our approach to behaviour. While it was noted that younger pupils generally play together with positivity and kindness, it highlighted that older pupils do not always demonstrate the same level of respect towards others. This inconsistency can sometimes lead to disruptions in learning.

In response, we are committed to supporting staff in promoting positive behaviour across all year groups. By ensuring our behaviour expectations are consistently upheld, we aim to create a learning environment where every child can focus and succeed.

Behaviour Expectations

At Leechpool, we maintain high expectations for all our children. Clear and consistent expectations help our children understand what is required of them and ensure they feel safe and supported. Our key behaviour expectations are:

- **Respect:** Treating others with kindness and consideration.
- **Responsibility:** Taking ownership of one's actions and learning.
- **Resilience:** Persevering through challenges and setbacks.

We encourage you to discuss these expectations with your child and reinforce them at home. Together, we can create a consistent and supportive environment for all our children.

Support for Behaviour

At Leechpool, all staff are dedicated to making adaptations to enable every child to succeed. We understand that some children may need additional support to meet our behaviour expectations. Our teachers and support staff work closely with children and families to provide the necessary assistance, including personalised strategies, one-on-one support, and collaboration with external agencies when needed. These plans need to be followed and supported by families to ensure success.



Parent Involvement

We believe that parents and carers play a crucial role in supporting positive behaviour. For additional resources and guidance on effective parenting strategies please click the below logos.



Looking Ahead

As we continue to focus on behaviour, we are excited to see the positive impact on our school community. By working together, we can ensure that Leechpool School remains a safe, respectful, and nurturing environment where every student can succeed.



Thank you for your ongoing support.